## QEP - Assessment and Implementation Committees Meeting – December 17, 2018

The QEP – Assessment and Implementation Committees held a joint meeting on Monday, December 17, 2018, at 9:30 am via the Interactive Inter-Campus Television system at Bevill State. Those attending the meeting were Beth Gibbs – Hamilton Campus, Stephen Rizzo and Robyn Houston – Sumiton Campus, Laura Crosby and Mary Beth Barber – Jasper Campus and Linda McCarley, Hollie Elmore and David Wages – Fayette Campus.

David Wages began the meeting with an open discussion on what things can be accessed and measured and are tied to the QEP topic of improving study strategies. The assessment will need to involve a variety of sections providing data feedback allowing many checkpoints to determine if we have a comprehensive plan to access. Mr. Wages noted that alterations might be made to the plan as we progress through to make sure the study is tied directly to improving study skills. Possible areas that seem to look favorable for more in-depth consideration included pre-test and posttesting of orientation classes, study habits before orientation class and study habits after class, time management and note taking skills measured from student's perceptive of skills they have before orientation class and after taking class. Mr. Wages noted that through accessing we will be able to spot the areas of improvement as well as areas that need strengthening.

Mr. Wages referred to the Writing Committees' presentation handout from the November 28, 2018, QEP Meeting – <u>Working Topic: Improving Study Strategies</u> when presenting the three stated objectives for the QEP.

- <u>Standardize freshman level course (ORI107) to include study strategies</u> select ORI faculty will meet to determine a standardize list of study strategies to be covered in every ORI107 course as well as a standardized grading scale. This presentation of study strategies will be replicated in other courses – instructors will be provided tools/training to emphasize these strategies in their own courses, providing reinforcement to students throughout their program.
- 2) <u>Provide unit objectives for select courses</u> Courses will be selected from the top 10 enrolled courses at BSCC. The over-arching goal of these objectives is to provide clear expectations for students of what they will be able to do (explain, discuss, state, list, etc.) rather than what they will know/understand, upon completion of each unit.
- *3) <u>Provide Lecture Videos for select courses</u> Lecture videos provide a 24/7 resource for students in their studies. Videos should be 10-15 minutes and should be linked to the unit objectives.*

Linda McCarley spoke concerning the revised QEP Timeline that was distributed at the November 28, 2018, QEP Meeting. She noted that at the time of the On-Site Visit Review in October 2019, we would not actually have the QEP in place. However, at that time we will need to have down what we are going to do. The implementation changes in ORI107 begin in Spring 2020 with the next five courses implemented in Summer and Fall with some of the strategies that was included in ORI107. Another topic covered questioned allowing students to skip ORI first semester and to allow students to take ORI second or third semester. Discussion followed on mapping students' progress of those taking ORI first semester compared to those who do not. The committees agreed that Orientation has a great potential to improve study skills. The group discussed the need to have the same person at each of the focus groups to ensure consistency.

Linda McCarley stated that after leaving today's discussion session that everyone should 1) read the writing team's <u>Working Topic</u>: <u>Improving Study Strategies</u> document that was e-mailed to committee members and 2) send an e-mail to <u>Linda.McCarley@bscc.edu</u> with your suggestions on things to consider in updating ORI to a standardize course that might make it easier for students to adapt to college life. These suggestions will be pulled together and used as talking points for

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the next meeting of the Assessment and Implementation Committee scheduled for Friday, January 18, 2019 at 9:30 am through IITS.

Submitted by: Martha Kimbrell