



**IMMUNIZATIONS:**

Attended Alabama School since 1980

Yes \_\_\_\_\_ No \_\_\_\_\_

If **No** must obtain series information on DTP/Td and # 1 MMR

Two Step PPD - for new students

# 1 Date Given \_\_\_\_\_ Date Read \_\_\_\_\_ ( \_+ -\_) \_\_\_\_\_  
Results Signature

# 2 Date Given \_\_\_\_\_ Date Read \_\_\_\_\_ ( \_+ -\_) \_\_\_\_\_  
Results Signature

One Step PPD - for returning Students

Date Read \_\_\_\_\_ ( \_+ -\_) \_\_\_\_\_  
Results Signature

**\* TB Test Result must be read in 48 to 72 Hours with results circled. \* If skin test positive - will need X-ray**

X-Ray Results: Date \_\_\_\_\_ Results \_\_\_\_\_

Measles (MMR) \_\_\_\_\_  
Date #1 Date #2

**OR** TITERS FOR:

Measles (MMR) IgG \_\_\_\_\_ Mumps IgG \_\_\_\_\_ Rubella IgG \_\_\_\_\_  
Date/ Result Date/Result Date/Result

**Must Attach Copies of any lab results!**

Varicella Vaccine \_\_\_\_\_  
Date # 1 Date # 2

**OR** TITERS FOR:

Varicella IgG \_\_\_\_\_  
Date Results **Must Attach Copies of any lab results!**

Tdap \_\_\_\_\_  
Date By \_\_\_\_\_  
Signature

**Tdap booster** required if never received dose or has been 2 yrs. minimum since Tetanus received/ not contraindicated for any other reason  
\_\_\_\_\_ by \_\_\_\_\_  
Date Signature

\*\*\*\*\*

The Centers for Disease Control recommends that students in Health professions be vaccinated with Hepatitis B (HB) vaccine. You must provide proof of initiating the three immunization series prior to any clinical or learning laboratory experience in a Health Science program.

**\*\* SERIES MUST BE COMPLETED WITHIN SEVEN (7) MONTHS OF PROGRAM ENTRANCE.**

1. First Hepatitis B (HB) Vaccine: \_\_\_\_\_ on \_\_\_\_\_ by \_\_\_\_\_  
Agency Date Signature

2. Second Hepatitis B (HB) Vaccine: \_\_\_\_\_ on \_\_\_\_\_ by \_\_\_\_\_  
Agency Date Signature

3. Third Hepatitis B (HB) Vaccine: \_\_\_\_\_ on \_\_\_\_\_ by \_\_\_\_\_  
Agency Date Signature

Blood immunity verification: If no documentation of the vaccination series is available, or repeat of the series is required. Should HbV titer be negative, the series must be repeated. **HbV Titer required for healthcare worker guidelines.**

Anti HBs or HBsAb \_\_\_\_\_ on \_\_\_\_\_ by \_\_\_\_\_  
Agency Date Signature

**Bevill State Community College**  
**Health Sciences**  
**Essential Functions for Associate Degree and Practical Nursing Students**

The Alabama College System endorses the Americans' with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities. Physical, cognitive, psychomotor, affective and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama College System nursing programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

In the interest of student and patient safety, applicants possessing certain limitations may be requested to demonstrate abilities to perform laboratory procedures or skills prior to or after admission to nursing. Students must be able to demonstrate abilities to perform procedures or skills safely, effectively, and without potential endangerment to the student, faculty, patients or other health care workers. Students must be able to fully participate in the approved program of classroom studies and campus and clinical laboratory learning experience and responsibilities. Medical examination records and/or statements from physicians or other appropriate professional therapists may be required to assist in evaluating a student's ability to fully participate in the learning activities and responsibilities of the Nursing Program. If a student is unable to demonstrate abilities to perform procedures or skills safely, effectively and without potential endangerment the student may be denied admission or progression in the Nursing Program. The Nursing Department will make final determinations regarding an applicant's eligibility for participation in program activities. Technical performance standards and criteria for the Nursing Program are stated below. Applicants to nursing must declare if they fully meet the standards and criteria or if they are unable to fully meet them.

### **Technical Performance Standards and Criteria for Nursing**

The essential functions delineated below are necessary for nursing program admission, progression and graduation and for the provision of safe and effective nursing care. The essential functions include but are not limited to the ability to:

**A. STUDENT**

Cognitive and critical thinking abilities are sufficient to make clinical judgments and meet laboratory objectives and requirements.

1. Can comprehend new knowledge and apply it in nursing practice.
2. Can analyze situations and identify cause-effect relationships
3. Can organize, problem-solve and make decisions.

4. Can meet mental competency requirements of the Alabama Board of Nursing.
  5. Can operate a computer after an orientation.
- B. STUDENT**  
Interpersonal abilities are sufficient to interact purposefully and effectively with others.
1. Can establish rapport with individuals.
  2. Can interchange ideas in a group.
  3. Can convey sensitivity, respect, tact and mentally healthy attitude in interpersonal relationships.
- C. STUDENT**  
Communication abilities are sufficient to convey thought in verbal and written form so that they are understood by others.
1. Has sufficient English language abilities to understand printed materials, classroom lectures; instructional, medical or other directives; and patient questions and/or responses.
  2. Has sufficient English language abilities to be understood in verbal and written communication.
  3. Can appropriately use the language of nursing and health care in verbal and written communication.
  4. Can teach a concept and test for understanding.
- D. HEALTHCARE PROVIDER/PHYSICIAN**  
Physical mobility is sufficient to fulfill classroom, clinical and program objectives safely and effectively. Physical disabilities do not pose a threat to the safety of the student, faculty, patients or other health care workers.
1. Can maintain balance in any position and can stand on both legs, move from room to room and maneuver in small spaces.
  2. Can flex and/or abduct and adduct all joints freely.
  3. Can achieve certification in cardiopulmonary resuscitation at the professional rescuer level.
- E. HEALTHCARE PROVIDER/PHYSICIAN**  
Strength (gross motor skills) and endurance are sufficient to safely fulfill clinical laboratory objectives and requirements.
1. Can stand and walk for 6 hours or more in a clinical laboratory.
  2. Can position, lift and transfer patients without injury to patient, self or others.
  3. Can push or pull heavy objectives, such as an occupied hospital bed without injury to patient, self, or others.
- F. HEALTHCARE PROVIDER/PHYSICIAN**  
Fine motor skills and hand/eye coordination are sufficient to safely fulfill laboratory objectives and requirements.
1. Can manipulate small objects to insert one into another without contamination, such as inserting a sterile needle into a needle cap.
  2. Can manipulate objects without extraneous motions, tremors, or jerking.
  3. Can write the English language legibly, using correct grammar and syntax.
- G. HEALTHCARE PROVIDER/PHYSICIAN**  
Auditory ability is sufficient to communicate effectively with others, to monitor and assess patient status, and to fulfill laboratory objectives and requirements.

1. Can hear and accurately count, describe and discriminate between auscultatory sounds such as those heard when listening to the heart, vessels, lungs, and abdomen.
2. Can hear high and low frequency sounds, such as telephones, monitor alarms, emergency signals, weak cries of infants, and weak calls for help.

**H. HEALTHCARE PROVIDER/PHYSICIAN**

Visual ability is sufficient to monitor and assess patient status and to fulfill laboratory objectives and requirements. Instruments to enhance or correct vision are portable, usable in small spaces and in varying levels of light, and do not disrupt care or cause discomfort to patients.

1. Can discern the full spectrum of colors and can distinguish color changes.
2. Can accurately read numbers and letters in fine print, such as would appear on medication vials, ampoules, syringes, and monitoring equipment in varying levels of light (daylight to very dim light).
3. Can read for long periods of time.
4. Can read cursive writing, such as would be found in patient's charts.
5. Can detect changes in the environment.

**I. HEALTHCARE PROVIDER/PHYSICIAN**

Tactile ability and sense of smell are sufficient to assess patients and the environment.

1. Can discern tremors and vibrations in various body areas.
2. Can palpate and count pulses.
3. Can discern physical characteristics through touch, such as texture, temperature, shape, size, location, and others.
4. Can smell body and environmental odors, such as infected wounds or burning electrical equipment.

The above statement of criteria is not intended as a complete listing of nursing practice behaviors, but is a sampling of the types of abilities needed by the nursing student to meet program objectives and requirements. The Department of Nursing, affiliated agencies, or the Alabama Board of Nursing may identify additional critical behaviors/abilities for nurses. The Nursing Division reserves the right to amend this listing of technical performance standards based on the identification of additional standards or criteria for nursing students or nurses.

**BEVILL STATE COMMUNITY COLLEGE  
NURSING PROGRAM  
SIGNED ESSENTIAL FUNCTION**

**Student's Name:** \_\_\_\_\_

**RECOMMENDATION OF HEALTHCARE PROVIDER/PHYSICIAN**

**I CERTIFY THAT THE ABOVE NAMED INDIVIDUAL IS:**

\_\_\_\_\_ Able to perform the stated motor and sensory essential functions.

\_\_\_\_\_ Unable to perform the stated essential functions. List function number (s) and please explain on the back of this page or on a separate sheet. ( \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ )

\_\_\_\_\_  
**Physician's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Physician's Printed Name**

\_\_\_\_\_  
**Address**

\_\_\_\_\_  
**Phone Number**

I have reviewed the Essential functions for this program and I certify that to the best of my knowledge I have the ability to perform these functions. I understand that a further evaluation of my ability to perform these functions may be required and conducted by the Nursing Program (ADN/PN) faculty if deemed necessary to evaluate my ability prior to admission to the program and for retention and progression through the program.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Printed Name**

\_\_\_\_\_  
**Address**

\_\_\_\_\_  
**Phone Number**

\_\_\_\_\_  
**City**

\_\_\_\_\_  
**State**

\_\_\_\_\_  
**Zip Code**

## STANDARD PRACTICAL NURSE CURRICULUM

**\*Prerequisite: BIO 103 or Satisfactory Performance on ACS approved placement exam; if taking the BIO 201 & 202 option**

### First Term

Course	Theory	Lab	Clinical	Credit	Contact
Mathematical Applications <b>MTH 116</b> or Higher Level	3	-	-	3	3
Body Structure and Function <b>NUR 101</b> <i>or *BIO 201 (student choice)</i>	4	-	-	4	4
Fundamentals of Nursing <b>NUR 102</b>	3	2	1	6	12
Health Assessment <b>NUR 103</b>	-	1	-	1	3
Introduction to Pharmacology <b>NUR 104</b>	-	1	-	1	3
Term Total	10	4	1	15	25

### Second Term

Course	Theory	Lab	Clinical	Credit	Contact
English <b>ENG 101</b>	3	-	-	3	3
<i>Human Anatomy and Physiology II</i> <b>BIO 202 (if elected BIO 201)</b>	<b>3</b>	<b>1</b>	-	<b>4</b>	<b>5</b>
Adult Nursing <b>NUR 105</b>	5	1	2	8	14
Maternal and Child Nursing <b>NUR 106</b>	4	-	1	5	7
Term Total	12	1	3	16	24

*Note: PN students must complete NUR 101 or both courses BIO 201 and 202*

### Third Term

Course	Theory	Lab	Clinical	Credit	Contact
Adult/Child Nursing <b>NUR 107</b>	5	-	3	8	14
Psychosocial Nursing <b>NUR 108</b>	2	-	1	3	5
Role Transition for the Practical Nurse <b>NUR 109</b>	2	1	-	3	5
Term Total	9	1	4	14	24

### Program Totals

**Credit Hours: 45 Hours**

**Contact Hours: 1095 Hours (73X15wks.)**

## MOBILITY LPN TO ASSOCIATE DEGREE NURSE CURRICULUM

### Prerequisite Courses:

- BIO 103 or Satisfactory Performance on ACS approved placement exam
- MTH 100 College Algebra or Higher Level (3 credit hours)
- BIO 201 Human Anatomy and Physiology I (4 credit hours)
- BIO 202 Human Anatomy and Physiology II (4 credit hours)
- BOI 201, BIO 201 & MTH 100 must have been completed with a 2.5 GPA or greater
- ENG 101 English Composition (3 credit hours)
- NUR 200 Nursing Career Mobility Assessment (6 credit hours)

**Total Prerequisites: 20 credit hours**

### Third Term

Course	Theory	Lab	Clinical	Credit	Contact
Psychology <b>PSY 200</b>	3	-	-	3	3
Microbiology <b>BIO 220</b>	2	2	-	4	6
Nursing Through the Lifespan <b>INUR 201</b>	3	-	2	5	9
Term Totals	8	2	2	12	18

### Fourth Term

Course	Theory	Lab	Clinical	Credit	Contact
Speech <b>SPH 106</b> or <b>SPH 107</b> or <b>SPH 116</b>	3	-	-	3	3
Human Growth and Dev <b>PSY 210</b>	3	-	-	3	3
Nursing Through the Lifespan II <b>NUR 202</b>	3	-	3	6	12
Term Totals	9	-	3	12	18

### Fifth Term

Course	Theory	Lab	Clinical	Credit	Contact
Humanities Elective	3	-	-	3	3
Nursing Through the Lifespan III <b>NUR 203</b>	4	-	2	6	10
Role Transition for the Registered Nurse <b>NUR 204</b> (Preceptor 3:1)	2	-	2	4	8
Term Totals	9	-	4	13	21

### Program Totals:

**Total Credit Hours: 57**  
**Total Contact Hours: 855 (57x15)**  
**General Education: 30**  
**Nursing Hours: 27**

**STANDARD ASSOCIATE DEGREE NURSE CURRICULUM  
(EFFECTIVE FALL 2010)**

**\*Prerequisites: BIO 103 or Satisfactory Performance on ACS approved placement exam; BIO 201, BIO 202, and MTH 100 @ a 2.5 GPA or greater.**

**First Term**

<b>Course</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Credit</b>	<b>Contact</b>
Fundamentals of Nursing <b>NUR 102</b>	3	2	1	6	12
Health Assessment <b>NUR 103</b>	-	1	-	1	3
Introduction to Pharmacology <b>NUR 104</b>	-	1	-	1	3
<b>Term Total</b>	3	4	1	8	18

**Second Term**

<b>Course</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Credit</b>	<b>Contact</b>
English <b>ENG 101</b>	3	-	-	3	3
Adult Nursing <b>NUR 105</b>	5	1	2	8	14
Maternal and Child Nursing <b>NUR 106</b>	4	-	1	5	7
<b>Term Total</b>	12	2	3	16	24

**Third Term**

<b>Course</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Credit</b>	<b>Contact</b>
Psychology <b>PSY 200</b>	3	-	-	3	3
Microbiology <b>BIO 220</b>	2	2	-	4	6
Nursing Through the Lifespan I <b>NUR 201</b>	3	-	2	5	9
<b>Term Total</b>	8	2	2	12	18

**Fourth Term**

<b>Course</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Credit</b>	<b>Contact</b>
Speech <b>SPH 106</b> or <b>SPH 107</b> or <b>SPH 116</b>	3	-	-	3	3
Human Growth and Dev <b>PSY 210</b>	3	-	-	3	3
Nursing Through the Lifespan II <b>NUR 202</b>	3	-	3	6	12
<b>Term Total</b>	9	-	3	12	18

**Fifth Term**

<b>Course</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Credit</b>	<b>Contact</b>
Humanities Elective	3	-	-	3	3
Nursing Through the Lifespan III <b>NUR 203</b>	4	-	2	6	10
Role Transition for the Registered Nurse <b>NUR 204</b> (Preceptor 3:1)	2	-	2	4	8
<b>Term Totals</b>	9	-	4	13	21

**Program Totals:**

**Total Credit Hours: 72 Hours**  
**Total Contact Hours: 1680 (112 X 15)**  
**General Education: 30 Hours (41.7%)**  
**Nursing Hours: 42 Hours (58.3%)**



**BEVILL STATE COMMUNITY COLLEGE  
ASSOCIATE DEGREE NURSING ADMISSION CRITERIA**

**Information for Student Applicants:**

**Minimum** admission standards for the Associate Degree Nursing Program include:

1. All Students must have:
  - a. Unconditional admission to the college
  - b. Receipt of completed application for the Associate Degree Nursing Program by May 1<sup>st</sup> for Fall admission
  - c. 76 or higher on the *COMPASS* Reading Examination (or related ACT Reading Score of 17 or higher).
  - d. Eligibility for English 101 and Math 100 (or higher level math) as determined by college placement policy.
  - e. Good standing with the college.
  - f. Meeting the essential functions or technical standards required for nursing.
  
2. Students with previous college work must also have a minimum of 2.50 GPA based upon the last 24 hours of credit.

COMPASS scores must be within the past **3 years** for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT **Reading** score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

Admission to the Associate Degree Nursing Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

**Information for Admission/Selection Committee—  
Calculation of Points for Students Meeting Minimum Admission Standards:**

After meeting all minimum requirements, applicants are rank-ordered using a point system based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., BIO 201, BIO 202, BIO 220) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Students may be awarded up to 11 points as determined by individual college policy and procedures.

**1. Compass Reading Score (Maximum of 99 points)**

ACT READING	Related COMPASS	ACT READING	Related COMPASS
17	76	26	94
18	80	27	95
19	83	28	96
20	85	29	97
21	88	30	98
22	90	31	98
23	91	32	98
24	92	33	99
25	94		

**2. Points for Grades in Selected College Courses OR Points for Grades in Selected High School Courses**  
Maximum points 90

	A	B	C		A	B	C
BIO 201	30	20	10	Highest Level Biology (incl. A&P)	30	20	10
BIO 202	30	20	10	Algebra II or Higher Level Math	30	20	10
BIO 220	30	20	10	Chemistry	30	20	10



## PRACTICAL NURSING ADMISSION CRITERIA

### Information for Student Applicants:

**Minimum** admission standards for the Practical Nursing Program include:

1. All Students must have:
  - a. Unconditional admission to the college
  - b. Receipt of completed application for the Practical Nursing Program by October 1<sup>st</sup> for Spring admission.
  - c. 76 or higher on the *COMPASS* Reading Examination (or related ACT Reading Score of 17 or higher).
  - d. Eligibility for English 101 and Math 116 (or higher level math) as determined by college placement policy.
  - e. Good standing with the college.
  - f. Meeting the essential functions or technical standards required for nursing.
  
2. Students with previous college work must also have a minimum of 2.50 cumulative GPA based upon the last 24 hours of credit.

COMPASS scores must be within the past **3 years** for consideration. Students not meeting the 76 minimum should seek advisement regarding retesting policies and/or remediation requirements. If student has taken the ACT, the ACT **Reading** score can be used to derive the related Compass score using the crosswalk scores provided by ACT.

Admission to the Practical Nursing Program is competitive, and the number of students is limited by the number of faculty and clinical facilities available. Meeting minimal requirements does not guarantee acceptance.

### Information for Admission/Selection Committee—

#### Calculation of Points for Students Meeting Minimum Admission Standards:

After meeting all minimum requirements, applicants are rank-ordered using a point system based on:

- (1) COMPASS Reading scores;
- (2) Points from selected college courses (i.e., BIO 201, BIO 202, BIO 220) or selected high school courses (i.e. Algebra II or higher level math, highest level Biology, Chemistry); and
- (3) Students may be awarded up to 11 points as determined by individual college policy and procedures.

#### 1. Compass Reading Score (Maximum of 99 points)

ACT READING	Related COMPASS	ACT READING	Related COMPASS
17	76	26	94
18	80	27	95
19	83	28	96
20	85	29	97
21	88	30	98
22	90	31	98
23	91	32	98
24	92	33	99
25	94		

#### 2. Points for Grades in Selected College Courses **OR** Points for Grades in Selected High School Courses

	Maximum points 90			<b>OR</b>	Maximum points 90			
	A	B	C		A	B	C	
BIO 201	30	20	10		Highest Level Biology (incl. A&P)	30	20	10
BIO 202	30	20	10		Algebra II or Higher Level Math	30	20	10
BIO 220	30	20	10		Chemistry	30	20	10

**BEVILL STATE COMMUNITY COLLEGE  
ASSOCIATE DEGREE NURSING PROGRAM  
ESTIMATED COST FOR PROGRAM**

<b>FIRST SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (8 HOURS)	-----\$ 735.00	
MTH 116 OR HIGHER (3)	-----\$ 270.00 + BOOK = \$100.00	
BIO 201 (4 HOURS)	-----\$ 360.00 + BOOK = \$250.00 (use for both Bio 201-02)*	
CPR (1 HOUR)	-----\$ 90.00	
ORIENTATION (1 HOUR)	-----\$ 90.00	
REQUIRED NSG BOOKS (11)	-----\$ 1100.00	
SUPPLY KIT	-----\$ 110.00	
ADDITIONAL SUPPLIES (BP Cuff, Stethoscope, Penlight, Shoes, Scissors, etc)	-----\$ 100.00 - \$200	
LIABILITY INSURANCE	-----\$ 15.00	
TESTING FEE	-----\$ 69.00	
DRUG TESTING FEE	-----\$ 35.00	
PHYSICAL EXAMINATION	-----\$ 75.00 – 100.00 (Personal Physician)	
UNIFORMS	-----\$ 175.00 – 200.00	
HEPATITIS IMMUNIZATIONS	-----\$ 105.00 – 350.00	
(County Health Department, CHD, charges \$30.00 plus \$5.00 for each Hepatitis series. X 3. for a total of \$105.00. If the price of the vaccine goes up, the price charged goes up as well plus \$5.00 for each injection. Still much less expensive than private physician where the series may cost as much as \$350.00.		
MMR, TETANUS, VARICELLA	-----\$ 5.00	If received all at one time at the CHD (otherwise \$5.00 per each visit at CHD)
TB SKIN TEST (2 STEP)	-----\$	FREE AT CHD
		<b>\$ 3684.00 TOTAL</b>

<b>SECOND SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (13 HOURS)	-----\$ 1185.00	
BIO 202 (4 HOURS)	-----\$ 360.00 – BOOK * (see above – Bio 201)	
ENG 101 (3HOURS)	-----\$ 270.00 + BOOK = \$85.00	
REQUIRED NSG BOOKS (7)	-----\$ 700.00	
TESTING FEE (\$69.00 X 2)	-----\$ 138.00	
		<b>\$ 2738.00 TOTAL</b>

<b>THIRD SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (5 HOURS)	----- \$ 465.00	
BIO 220 (4 HOURS)	----- \$ 360.00 + BOOK = \$250.00	
PSY 200 (3 HOURS)	----- \$ 270.00 + BOOK = \$ 80.00	
TESTING FEE	----- \$ 69.00	
	<u>-----</u>	
	<b>\$ 1494.00 TOTAL</b>	

<b>FOURTH SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (6 HOURS)	----- \$ 555.00	
SPH 107 (3 HOURS)	----- \$ 270.00 + BOOK = \$ 90.00	
PSY 210 (3 HOURS)	----- \$ 270.00 + BOOK = \$125.00	
LIABILITY INSURANCE	----- \$ 15.00	
TESTING FEE	----- \$ 69.00	
	<u>-----</u>	
	<b>\$ 1394.00 TOTAL</b>	

<b>FIFTH SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (10 HOURS)	-----\$ 915.00	
HUMANITIES (3 HOURS)	-----\$ 270.00 + BOOK = \$100.00	
GRADUATION FEE	-----\$ 30.00	
REQUIRED NSG BOOKS (2)	-----\$ 200.00	
TESTING FEE	-----\$ 69.00	
NCLEX & ABON TESTING	-----\$ 335.00	
NURSING PIN, LAMP	-----\$ 100.00	
NCLEX BOARD REVIEW	-----\$ 300.00	
	<u>-----</u>	
	<b>\$ 2319.00 TOTAL</b>	

**TOTAL COST OF ADN PROGRAM = \$ 11,629.00**

(ADN Rev. Sp 2007)

**BEVILL STATE COMMUNITY COLLEGE  
LICENSED PRACTICAL NURSING PROGRAM  
ESTIMATED COST FOR PROGRAM**

<u>FIRST SEMESTER</u>	<u>TUITION</u>	<u>BOOKS</u>
NSG TUITION (12 HOURS)	-----\$ 1095.00	(includes NUR 101 BSF)
MTH 116 or higher (3HOURS)	-----\$ 270.00	+ BOOK = \$100.00
BIO 201 (4 HOURS)	-----\$ 360.00	+ BOOK = \$250.00 (covers BIO 202 books)
<b>*(may elect to take BIO 201 instead of NUR 101 BSF. If so must take Bio 202 2<sup>nd</sup> sem).</b>		
CPR (1 HOUR)	-----\$ 90.00	
ORIENTATION (1 HOUR)	-----\$ 90.00	
REQUIRED TEXTBOOKS (11)	-----\$ 1100.00	
SUPPLY KIT	-----\$ 110.00	
ADDITIONAL SUPPLIES <b>(BP Cuff, Stethoscope, Penlight, Shoes,scissors, etc)</b>	-----\$ 100.00 – 200.00	
LIABILITY INSURANCE	-----\$ 15.00	
TESTING FEE	-----\$ 86.00	
DRUG TESTING FEE	-----\$ 35.00	
PHYSICAL EXAMINATION	-----\$ 75.00 – 100.00	(Personal Physician)
UNIFORMS	-----\$ 175.00 – 200.00	(depending on how many purchased)
HEPATITIS IMMUNIZATIONS	-----\$ 105.00 – 350.00	(County Health Department, CHD, charges \$30.00 plus \$5.00 for each Hepatitis series. X 3. for a total of \$105.00. If the price of the vaccine goes up, the price charged goes up as well plus \$5.00 for each injection. Still much less expensive than private physician where the series may cost as much as \$350.00.
MMR, TETANUS, VARICELLA	-----\$ 5.00	if received all at one time at the CHD (otherwise \$5.00 per each visit at CHD)
TB SKIN TEST (2 STEP)	-----\$	FREE AT CHD
		<b>\$ 3451.00 (taking NUR 101 BSF) OR \$ 3701.00 (taking BIO 201- extra fee is the cost of the required book for BIO 201)</b>

<b>SECOND SEMESTER</b>	<b>TUITION</b>	<b>BOOKS</b>
NSG TUITION (13 HOURS)	-----\$ 1185.00	
BIO 202 (4 HOURS)	-----\$ 360.00	
ENG 101 (3HOURS)	-----\$ 270.00	+ BOOK = \$85.00
REQUIRED NSG BOOKS (7)	-----\$ 700.00	
TESTING FEE	-----\$ 86.00	
	<b>\$2686.00</b>	<b>OR \$2601.00 (if no BIO 202 is needed)</b>

<b>THIRD SEMESTER</b>	<b>TUITION</b>
NSG TUITION (14 HOURS)	-----\$ 1275.00
TESTING FEE	-----\$ 86.00
REQUIRED TEXT (2)	-----\$ 100.00
GRADUATION FEE	-----\$ 30.00
NCLEX & ABON FEE	-----\$ 335.00
NCLEX BOARD REVIEW	-----\$ 300.00
NURSING PIN & LAMP	-----\$ 80.00
	<b>\$ 2206.00</b>

**TOTAL COST OF PROGRAM = \$8,258.00 (without BIO 201-202)**

**TOTAL COST OF PROGRAM = \$8,593.00 (with BIO 201-202)**

**(Cost may be higher if health forms and immunizations are done through a private healthcare provider, personal choice of additional supplies is greater, and if A & P I & II are taken in lieu of NUR 101 BSF)**

**(PN Rev. Spring 2007)**

**BEVILL STATE COMMUNITY COLLEGE  
NURSING PROGRAM TEXTBOOK LIST - FALL 2008  
REQUIRED: FRESHMAN – ADN CLASS OF SPRING 2010 & LPN CLASS OF FALL 2009**

- \*\*Potter & Perry; Fundamentals of Nursing; 7<sup>th</sup> Ed.; Elsevier Publishing Co., 2009.  
**NUR 102-105-201-202-203 (ISBN 978-0-323-05497-3)**
- \*\*Perry & Potter; Clinical Nursing Skills & Techniques; 6<sup>th</sup> Ed.; Elsevier Publishing Co., 2005.  
**NUR 102 & 200 (ISBN 978-0-323-03159-2) WITH USER GUIDE, ACCESS CODE  
& SKILLS CHECKLIST**
- \*\* Wilson & Giddens; Health Assessment for Nursing Practice; (Text, Student Lab Guide, & Interactive Student CD-Rom Pkg) 3<sup>rd</sup> Ed.; Elsevier Publishing Co., 2005. **NUR 102-103-105-200-201-202-203 (ISBN 978-0-323-02596-6); WITH REQUIRED ONLINE PIN CODE (ISBN 978-0-323-01496-0)**
- \*\* Lilly, L. L., et. al.; Pharmacology & The Nursing Process; (Text/Study Guide Pkg) 5<sup>th</sup> Ed; Elsevier Publishing Co.; 2007. **NUR 102-104-105-200-201-202-203 & NUR 107-108 (ISBN 97800-323-04490-5) ; WITH REQUIRED STUDY GUIDE (ISBN 978-0-323-04625-1)**
- \*\* Ogden, S.J.; Calculation of Drug Dosages; (Text, Access Code & Textbook Pkg) 8<sup>th</sup> Ed.; Elsevier Publishing Co., 2008. **NUR 104 (ISBN 978-0-323-02635-2) WITH ONLINE PIN CODE**
- \*\*McKinney, et. al.; Maternity & Child Nursing; (Text/Study Guide Pkg) 3<sup>rd</sup> Ed., Elsevier Publishing Co., 2009.  
**NUR 102-103-104-105-106-200-201-202-203 (ISBN 978-1-4160-9998-7) WITH REQUIRED STUDY GUIDE**
- Thibodeau & Patton; Structure & Function of The Body ; 13<sup>th</sup> Ed.; Elsevier Publishing Co., 2008. **NUR 101 (ISBN 978-0-323-04966-5) & REQUIRED STUDY GUIDE (ISBN 978-0-323-04965-8) PN ONLY**
- Vancouver, E. M. & et al.; Foundations of Psychiatric-Mental Health Nursing: A Clinical Approach; 5<sup>th</sup>Ed., Elsevier Publishing Co., 2006. **(ISBN 978-1-4160-0088-4) NUR 102-105-106-200-201-202-203**
- Lewis, et al.; Medical Surgical Nursing: Assessment/Management of Clinical Problems, (Text/Study Guide Pkg), 7<sup>th</sup> Ed.; Elsevier Publishing Co.; 2007. **NUR 102-105-200-201-202-203 (ISBN 978-0-323-05558-1) WITH REQUIRED STUDY GUIDE**
- Paganna & Paganna; Mosby's Diagnostic & Laboratory Test Reference; 8<sup>th</sup> Ed., Elsevier Pub. Co.; 2007. **(ISBN 0-323-04634-7)**
- Mosby's 2009 Nursing Drug Reference; 22<sup>nd</sup> Ed. Elsevier Pub. Co.; 2009. **(ISBN 978-0-323-04702-9)**
- \*\* Mosby's Dictionary of Medicine, Nursing, & Health Professions; 7<sup>th</sup> Ed. Elsevier Pub. Co.; 2006. **(ISBN 978-0-323-03562-0)**  
\*\*\*\*\*
- REQUIRED: ADN SENIORS - CLASS OF 2009**
- Whitehead, Weiss, & Tappen; Essentials of Nursing Leadership & Management, 4<sup>th</sup> Ed. F.A. Davis Publishing Co., 2007. **NUR 204 (ISBN 978-0-8036-1568-7)**
- Sole, M. L., & et al ; Introduction to Critical Care Nursing, 5<sup>th</sup> Ed.; Elsevier Publishing Co., 2009.  
**NUR 203 (ISBN 978-1-4160-5656-0)**  
\*\*\*\*\*
- REQUIRED: PN SENIORS - FALL CLASS OF 2008**
- Hill & Howlett; Success in Practical / Vocational Nursing ; 5<sup>th</sup> Ed; Elsevier Publishing Co., 2005.  
**NUR 109 (ISBN 978-0-7216-0349-0)**

**\*\* DENOTES THE BOOKS NEEDED FOR THE FALL SEMESTER**