

Quality Enhancement Plan Second Round October
Friday, October 10, 2008 Fayette Campus 8:30 a.m.
Tuesday, October 14, 2008 Hamilton Campus 12:15 p.m.
Friday, October 24, 2008 Jasper Campus 9:00 a.m.
Friday October 24, 2008 Sumiton Campus 10:30 a.m.

Dean Burrow opened the Quality Enhancement Plan, Round Two session with a review of the Quality Enhancement Plan (QEP) concept and how the QEP fits into our SACS reaffirmation process. The second round of campus forums will provide essential input and allow us to narrow our topic to one college wide focus. The QEP will provide the institution with an opportunity to enhance over all quality and effectiveness by focusing on an important issue to improve student learning.

Dean Burrow encouraged everyone to engage in this opportunity to enhance the learning culture of our institution. Where do we want to go in the future with the learning environment? We must determine where we are now and visualize where we want to be in the future. We can build a bridge to get there but to do so we must have a vision related to quality student learning outcomes.

Over the past several months through brainstorming, ideas and themes began to surface from throughout the college and the communities we serve. We are already beginning to see four areas that have emerged. Those are:

1. Student Motivation
2. Student Preparation Gap
3. Engaging Instructional Methods
4. Technology to enhance learning

As requested students joined this round of campus forums to broaden our perspective and provided valuable input. Following the presentation Dean Burrow divided the participants into six groups to explore the guiding questions. Students were encouraged to function as the group spokesperson to present group findings. Following the 25 minute brainstorming session each group presented their findings. Below is the data from each group's breakout session.

Guiding questions posed to the team:

1. What can we do to enhance the learning environment for our students?
2. What are the problems that prevent us from giving our students the best learning environment, with the resources that we have?
3. Are there faculty driven actions or processes that motivate a student's desire to learn? (Have students to describe their favorite classes and what makes them their favorite).
4. How can we better prepare our students for the college learning environment?