

**Quality Enhancement Plan
Campus Focus Groups
Round II Summiton Campus Results
October 24, 2008**

Questions posed to the teams:

- 1. What can we do to enhance the learning environment for our students?**
- 2. What are the problems that prevent us from giving our students the best learning environment, with the resources that we have?**
- 3. Are there faculty driven actions or processes that motivate a student's desire to learn? (Have students to describe their favorite classes and what makes them the favorite).**
- 4. How can we better prepare our students for the college learning environment?**

Group 1 – Red Team – Student Spokesperson: Hallie Brown, Liberal Arts

1. The classroom should present a positive learning experience through visual aids, proper technology and a balanced classroom environment.
2. Too many disruptions in the classroom from outside interferences.
3. Teachers must be more enthusiastic about the subjects they teach to make the classroom more inviting by having more hands on material /activities or visual aids.
4. Students must learn to take responsibility for learning and not put all the blame on the instructors.

Group 2 – Blue Team – Student Spokesperson: Charma Woods, RN Program

1. Update the technical equipment, so that it can be linked with the surrounding business industry.
2. Resources are not consistent from campus to campus, the blackboard does not always work properly and sometimes the Instructor can not work the blackboard.
3. Professional developmental classes might be helpful to teach the instructors college wide how to use the technology when it is put into place.
4. Resources are not consistent campus to campus.
5. Appropriate placement and advising for online students.

Group 3 – Black Team – Student Spokesperson: Matt Freeman, Medical Surg. Program

1. A multi-learning environment to study in would be great. Hands on counselors could be accessible for career counseling.
2. Students miss many functions because the lack of communication is weak among the students. Texting the students seem to be the best form of communication between student and instructors.

3. Maybe more instructors could be hired to make the classrooms smaller and the instructors would have more time for one on- one -availability for the students. This would help engage the students to take responsibility in the classroom. Instructors can be more creative in their teaching techniques. Learn the student's needs and communicate more effectively with the students in the classrooms. We must change the student's attitude towards their instructors therefore this will help the students attitude towards learning in the classroom.
4. More communications through BSCC email, Bear Facts, and emails to adjunct instructors. More personal interaction with students and instructors.
5. More resources are needed in the classrooms. The resources that are available now are stretched too far between the students.

Group 4 – Green Team

1. Money is an issue college wide and new equipment is needed in the classrooms to offer better technology for the students to learn by. The college stretches the resources out as far as possible to accommodate the student learning process.
2. The classrooms must have a quieter and more comfortable environment for students to learn in.
3. Instructors must be more passionate about their subjects so this will excite students to learn more in their classrooms. Pair strong students with weak students to achieve high educational levels for students who need help.
4. There is a lack of communication between students and instructors. The night classes are not strong enough, we need to create a scheduling that works for students.
5. Faculty driven processes: Faculty should increase availability to students, be more engaging inside and outside of class and should address different learning styles.
6. Introduce different learning styles to engage students in hands on learning.
7. The students should be better prepared through communication processes such as Blackboard, BSCC email (adjunct should be added to email).
8. Students do not know how to study. There should be an orientation class to teach students how to study and make the attendance policy more harder concerning absentees

Group 5 – Brown Team – Student Spokesperson: Bradley Hyatt, Pre-Nursing

1. The classroom should be a more enhanced and active learning experience.
2. The students should be more involved with hands on projects and this would hopefully increase student attendance to the classroom.
3. Teachers should look at different learning styles and engage the students in different methods of learning and study skills.

4. Are the students really prepared to enter college when they finish high school? Are the advisors placing the students in the correct classes that coordinate with their degree plan? Are the students that are not ready for academic classes placed correctly in the developmental classes they need?