

## **QEP Design Team February 27, 2009**

Kristi Barnett provided handouts to the team on Developmental Placement Rates for the past three years. They showed to be consistent over the years. The academic pass rates also proved to be consistent over the past three years as well. We may want to look at scores of high school graduates versus students who have been out of school for a while. According to the data provided, approximately 45% of students are not passing (D, W, or F) and approximately 50% place in MTH 098. It appears that MTH 098 will be our focus point. That is where we are likely to see our biggest impact. Once we establish effective mechanisms of improving outcomes, then we can push into other areas. Ms. Barnett will gather more information on MTH 098 and more demographics (Traditional vs. Non-Traditional and repeaters).

Each of the team members was asked to share their research on the topic they were assigned. Leslie Cummings also set up a folder on EBSCO to save articles so we will have them when we begin doing the literature review.

The next meeting date was scheduled for March 27.

Where do we go from here? We will want to go out to the larger community and talk about where we are. Our next step will also be to present to the campuses on what we have done so far and present our beginning topic and how we arrived with this topic. It was also suggested to come up with a glossary of terms so we will be uniform and minimize confusion.

The topic for the QEP was revised to:

The Learning Connection: Bridging the Mathematical Gap