



Bevill State Community College

SACS Reaffirmation of Accreditation Compliance Certification

Core Requirement 2.8

The number of full-time faculty members is adequate to support the mission of the institution and to ensure the quality and integrity of its academic programs.

Upon application for candidacy, an applicant institution demonstrates that it meets the comprehensive standard for faculty qualifications. **(Faculty)**

Judgment of Compliance:

Compliance **Partial Compliance** **Non-Compliance**

Rationale for Judgment of Compliance:

The number of full-time faculty members at Bevill State Community College is adequate to provide effective teaching, advising, and scholarly activity in supporting the [mission](#) of the College. The College currently employs 123 full-time faculty members who teach the majority of credit hours generated. Each program of study has one or more full-time faculty members. The table below gives specific data about the number of faculty and credit hours produced during three Fall semesters, illustrating that the College employs a sufficient number of full-time faculty to maintain academic integrity.

Semester/ Year	Number of Full Time Faculty	Number of Part- Time Faculty	Total Credit Hours Produced	Credit Hours Taught by Full-Time Faculty	Credit Hours Taught by Part- Time Faculty	Percent Taught by Full- Time Faculty	Percent Taught by Part- Time Faculty
Fall 2006	125	59	40,895	35,926	4969	87.8%	12.2%
Fall 2007	130	61	42,179	36,758	5421	87.1%	12.9%
Fall 2008	123	59	43,028	36,646	6382	85.2%	14.8%

In regards to faculty teaching loads, Bevill State Community College abides by polices prepared by its governing board, the Alabama State Board of Education. The Board [Policy 608.01](#): Instructor Load and Hours states that academic faculty teaching loads should range from 15 to 16 credit hours each fall and spring term. Career technical and health science faculty workloads may not exceed more than 30 contact hours per week. Full-time faculty work 35 hours per week in compliance with Alabama State Board [Policy 608.02](#): Instructor, Librarian, and Counselor

Hours.

The faculty resources at Bevill State ensure that students have personal attention and individualized instruction. For example, each English 101 course at Bevill State Community College is limited to 25 students so that instructors can work closely with students enrolled in this gateway freshman course. Likewise, the number of students enrolled in any general education course is limited to keep the faculty-student ratio low and assist in ensuring academic integrity. Another illustration of the adequate number of full-time faculty at the College is the average ratio of full-time faculty advisors to students, which is one to thirty-four.

The Graduating Student Survey: 2007-2008 administered in Spring 2008, demonstrates that the College employs an adequate number of full-time faculty to support its mission and offer quality programs. Of the students responding to the survey, 96.3% agreed or strongly agreed that the quality of instruction was usually high; 97.1% agreed or strongly agreed that their studies had prepared them for transfer or success in the job market; 95% agreed or strongly agreed that faculty members took a personal interest in students, and 95.8% agreed or strongly agreed that they were well-satisfied with the academic advisement provided by their faculty advisor. Student comments on the survey reflect their satisfaction with the quality and integrity of Bevill's academic programs ([Graduating Student Survey Results 2007-2008](#)).

Bevill State Community College employs an appropriate number of competent faculty members, both full-time and part-time, who are qualified to accomplish the mission and goals of the institution. Faculty members are employed based upon their qualifications in accordance with State Board [Policy 605.02](#): Postsecondary Faculty Credentials. Detailed information about the credentials of the College's faculty is given in the faculty roster provided with Comprehensive Standard [3.7.1](#).

References and Supporting Documentation:

Keyword(s)	Reference
Mission	Strategic Plan 2007-2010 Volume II, page 6
Policy 608.01	State Board Policy: 608.01 Instructor Lab Hours
Policy 608.02	State Board Policy: 608.02 Instructor, Librarian, and Counselor Hours
Graduating Student Survey	Graduating Student Survey Results 2007-2008
Policy 605.02	State Board Policy: 605.02 Postsecondary Faculty Credentials
3.7.1	Comprehensive Standard 3.7.1 Narrative