



Bevill State Community College

SACS Reaffirmation of Accreditation Compliance Certification

Educational Programs

Comprehensive Standard 3.4.4

The institution has a defined and published policy for evaluating, awarding, and accepting credit for transfer, experiential learning, advanced placement, and professional certificates that is consistent with its mission and ensures that course work and learning outcomes are at the collegiate level and comparable to the institution's own degree programs. The institution assumes responsibility for the academic quality of any course work or credit recorded on the institution's transcript. (*See Commission policy "The Transfer or Transcribing of Academic Credit."*) (**Acceptance of academic credit**)

Judgment of Compliance:

Compliance **Partial Compliance** **Non-Compliance**

Rationale for Judgment of Compliance:

Bevill State Community College has clearly defined and published policies on the acceptance of credit in various forms. These policies can be found in the *Bevill State Community College 2008-2009 Catalog* in the sections on Admission Information and Academic Information. The College adheres to the State Board [Policy 706.01](#) when awarding college credit through nontraditional means. Any student who wishes to receive college credit from a non-traditional source must adhere to the college policy outlined in the *College Catalog*. In addition, the College complies with the policies and guidelines of American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Alabama Community College System in regards to the acceptance of academic credit. The College awards credit for the following types of nontraditional sources:

1. Credit for Prior Experiential Learning is used to award credit based on those experiences and/or training that lie outside of the traditional academic environment. Credit is only awarded for documented learning that demonstrates achievement of all outcomes for the specific course in the approved program. Experiential learning credit is not awarded for academic transfer coursework.
2. Advanced Placement credit applies to students who have completed college-level courses offered by high school through the College Entrance Examination Board (CEEB) Advanced Placement Program. Students with a score of three (3) or higher will be awarded advanced placement credit in the equivalent courses at the College.

3. College Level Examination Program (CLEP) is a National System of credit by examination administered through the College Board. A minimum score of 50 percent on the subject examination is required in order to award credit. Credit awarding restrictions are noted in the College catalog.
4. Articulated Credit is a planned process that allows a high school student enrolled in certain Occupational/Technical Programs the opportunity to progress from secondary to postsecondary in a sequential manner without duplication of instruction.
5. Military Service Training credit is awarded following policies prescribed in the “Guide to the Evaluation Experiences in the Armed Services”.
6. Credit by Challenge Exam is awarded after completion on the comprehensive examination for specific courses with a grade of “C” or higher. These departmental exams are not available for performances based courses such as English Composition and Fundamentals of Public Speaking.

The College evaluates whether or not a student has achieved the same level of proficiency through the non-credit experience as required in the credit experience by applying the minimum standards set forth by State Board of Education Policy 706.01.

Any student who has previously attended another postsecondary institution is considered a transfer student and is required to furnish official transcripts of all work attempted at each institution. Transcripts are evaluated by the Admissions/Records Officers. When questions regarding the awarding of credit occur, these are referred to the Assistant to the Dean of Student Services and Curriculum Committee Chairs when necessary. Coursework accepted as transfer credit must represent collegiate level coursework relevant to course content and level of instruction equivalent to those of students enrolled in college courses. In assessing and documenting equivalent learning and the awarding of credit, the College may use guides recognized or published by the [American Council on Education](#), the American Association of Collegiate Registrars and Admissions Officers ([AACRAO](#)), and the Alabama Community College System uniform course directory with course numbers and descriptions, as mandated by State Board [Policy 717.01](#). Additionally, faculty members have a key role in the credit awarding process when it is necessary to review the course description and/or syllabus from the transferring institution to assess the equivalency.

References and Supporting Documentation:

Keyword(s)	Reference
Policy 706.01	State Board Policy: 706.01 Credit Awarded Through Non-Traditional Means: General
<i>College Catalog</i>	<ul style="list-style-type: none"> • Bevill State Community College 2008-2009 Catalog, Non-Traditional College Credit, pages 15-16 • Bevill State Community College 2008-2009 Catalog, Credit By Challenge Examination, page 27

American Council on Education	American Council on Education Military Guide militaryguides.acenet.edu/AboutGuide.htm
AACRAO	AACRAO Transfer Credit Practices aacrao.org
Policy 717.01	State Board Policy: 717.01 Course Directory